

March Faculty Focus

Hints of spring are in the air as we end the month of March. Over the next month many of us will be finishing our spring semester teaching and preparing our students for final projects, papers and exams. This issue of Faculty Focus contains information about upcoming federal research grant opportunities, new acquisitions by the Touro Libraries focused on education and announcements about upcoming faculty development programs and opportunities.

As always, congratulations to the faculty who continue to our commitment to excellence in teaching, scholarship and service. Congratulations also to the faculty at the School of Health Sciences who organized a successful **4th Annual Inter-Professional Education Symposium** on March 21, 2017 that included students and faculty from nursing, occupational therapy, physician assistant, physical therapy, speech-language pathology, and behavioral science.

If you missed our **First Annual Faculty Learning Exchange** last month, you can view the keynote presentation by Touro Law Dean Harry Ballan and review many of the handout materials and presentations here: <http://www.touro.edu/departments/office-of-the-provost/conferences-and-events/faculty-learning-exchange-conference/>

PUBLICATIONS

Aleksion, Natalia, *GSJS* – [Daily Survival. Social History of Jews in Family Bunkers in Eastern Galicia, Lessons and Legacies. New Directions in Holocaust Research and Education](#), vol. 12, ed. Wendy Lower and Lauren Faulkner Rossi, 304-331.

Babayeva, Mariana, *TCOP* - [Cannabis and Parkinson's Disease](#), Inside Higher Ed (February 16, 2017).

Basu, Paramita, *TCOP* - [Cannabis and Parkinson's Disease](#), Inside Higher Ed (February 16, 2017).

Cooper, Ilene, *Law Center* - [Year in Review: Highlights from the Four Appellate Departments; Trusts and Estates Update](#), New York Law Journal (February 7, 2017).

Cope, Rebecca, *TCOP* - [Transitions of Care: Medication-Related Barriers Identified By Low Socioeconomic Patients of a Federally Qualified Health Center Following Hospital Discharge, Research in Social and Administrative Pharmacy](#) (2017).

Haregewein, Assefa, *TCOP* - [Cannabis and Parkinson's Disease](#), Inside Higher Ed (February 16, 2017).

Lewyn, Michael, *Law Center* - [Government Intervention and Suburban Sprawl: The Case for Market Urbanism](#). New York, NY: Palgrave Macmillan (2017).

Loewy, Zvi, *TCOP* - [Cannabis and Parkinson's Disease](#), Inside Higher Ed (February 16, 2017).

Park, Tae, *TCOP* - [Use of Isavuconazonium Sulfate for the Treatment of Invasive Fungal Diseases](#), New Jersey Journal of Pharmacy (Winter 2017).

Park, Tae, *TCOP* - A Review of Rilpivirine/Emtricitabine/Tenofovir Alafenamide for HIV-1 Infection, New Jersey Journal of Pharmacy (2016).

Reichel, Isabella, *GHS* – “International Highlights” Column in The Newsletter Of The [International Cluttering Association](#).

Stern, Robert, *TouroCOM-Harlem* - [Public Health Measures from the Jewish Tradition: II. Washing and Cleaning](#), Hektoen International Journal (Winter 2017).

Subotnik, Dan, *Law Center* - [The Battle over American “Carnage.”](#) Quillette (February 20, 2017).

PRESENTATIONS

Addo-Atuah, Joyce, *TCOP* - Liven up Your Classroom with Team-based Learning, Teaching Strategy Presented at the First Annual Touro College Faculty Learning Strategies Exchange Conference, Lander College for Women, New York (February 12, 2017).

Aleksion, Natalia, *GSJS* - Approaching Jewish Survivors' Testimonies, Workshop for Educators, Caldwell, College of Idaho (February 20, 2017).

Aleksion, Natalia, *GSJS* - Jewish Hiding Networks and Survival Strategies in Eastern Galicia, Caldwell, College of Idaho (February 21, 2017).

Binstock, Judith M., *TouroCOM-Harlem* - Clinical Vignettes as a Teaching Tool in Medical Biochemistry, First Annual Touro College Faculty Conference on Learning Strategies, Lander College for Women (February 12, 2017).

Cope, Rebecca, *TCOP* - Utilizing Google Forms to Identify Muddiest Points, Touro College University Exchange, New York, New York (February 12, 2017).

Cope, Rebecca, *TCOP* - Reversal Agents for Direct Oral Anticoagulants, Internal Medicine Grand Rounds, Brooklyn Hospital Center, Brooklyn, New York (February 1, 2017).

Henshaw, Mariluz, *TouroCOM-Harlem* - Clinical Vignettes as a Teaching Tool in Medical Biochemistry, First Annual Touro College Faculty Conference on Learning Strategies, Lander College for Women (February 12, 2017).

Kamath, Vasudeva, *TouroCOM-Middletown* - Clinical Vignettes as a Teaching Tool in Medical Biochemistry, First Annual Touro College Faculty Conference on Learning Strategies, Lander College for Women (February 12, 2017).

Leiser, Shifra, **SHS** - Get A HANDLE© On Neurodevelopment: Strategies To Support And Promote Development For Children With Special Needs And Their Families (Part I Of a II-Part Series), Yeled V'Yalda in Partnership with Touro College School of Health Sciences, Brooklyn, New York (February 12, 2017).

McGaugh Norton, Tracy, **Law Center** – Tips to Make Your Writing More Effective and Efficient, CLE, American Bar Association, Online (February 7, 2017).

Mushlin, Michael, **Law Center** - Testified At A Public Briefing On Solitary Confinement In Connecticut Penal Facilities, Old Judiciary Room, Capitol Building, Hartford, Connecticut (February 7, 2017).

Panini., Sankhavaram, **TouroCOM-Middletown** - Clinical Vignettes as a Teaching Tool in Medical Biochemistry, First Annual Touro College Faculty Conference on Learning Strategies, Lander College for Women (February 12, 2017).

Pottorf, Ofra, **SHS** - Should All Physical Therapists Screen Patients For Pelvic Floor Dysfunction And Provide Basic Instructions In Strengthening These Skeletal Muscles that Do Not Require Internal Vaginal Evaluation? Poster Combined Sections Meeting Of The American Physical Therapy Association, San Antonio, Texas (February 2017).

Priolo, Charles, **GSB** – Planning, Personalizing and Organizing Your Time, Prudential, Newark, New Jersey (February 23, 2017).

Priolo, Charles, **GSB** – Dynamics of Change Management, Frick Organization, New York City (March 1, 2017).

Rumore, Martha, **TCOP** - Pharmacy Legislative, Regulatory and Case Law Update, 32nd Annual Northeast Regional Conference Seminar by the Sea, Newport, Rhode Island (March 17, 2017).

Torrents, Martin, **TouroCOM-Middletown** - Complementary & Alternative Medicine, Marist College Physician Assistant Program, Poughkeepsie, New York (March 3, 2017).

Yens, David P, **TouroCOM-Middletown** - Basic Statistical Concepts – Measurement Scales, Probability, Parametric Statistics. Webinar presented at the New York Colleges of Osteopathic Medicine Educational Consortium (NYCOMEC), Old Westbury, New York (February 23, 2017).

HONORS/AWARDS/APPOINTMENTS

Aleksiu, Natalia, **GSJS** – Received Grant From The Taube Foundation For Jewish Life & Culture To Support The Preparation Of Book Manuscript Of Jewish Women In Central And Eastern Europe.

Bellavia, Timothy, *GSE* - W.O.V.E.N. (We Oppose Violence Everywhere Now) Grant Recipient.

Bellavia, Timothy, *GSE* - 2017-2018 FCCA Space Grant Recipient (Extension) Smithsonian Affiliate.

Casimano, Tara, *SHS* – Awarded The Founder’s Day Award For Long Standing Service, Birch Elementary School PTA, Merrick, New York (March 2, 2017).

Elman, Benjamin, *SHS* – Awarded the Dean’s Research Award for the Studies, “Is There Evidence of A Backlash Effect Toward Females Entering Leadership Roles?” And Will the Sex of a Work Team Determine Women’s Job Satisfaction, Work Engagement, Salary, Or Productivity Levels? Touro College School of Health Sciences (February 2017).

Gilchrist, James, *SHS* – Awarded the Dean’s Research Award for the Study, “The Effect Of Culture Manipulation On The Maintenance And Proliferation Of Invertebrate Mantle Muscle Cells Of Loligo Peale”, Touro College School of Health Sciences (February 2017).

Kardachi, Julie, *SHS* – Appointed Full Time Faculty, Occupational Therapy Department (February 2017).

Klein, Richard, *Law Center* - Elected To Be A Member Of The Executive Committee For The AALS Section On International Human Rights Law, AALS Annual Meeting, San Francisco (January 2017).

Lewyn, Michael, *Law Center* - Elected To Be A Member Of The Executive Committee For The AALS Property Section, AALS Annual Meeting, San Francisco (January 2017).

Marks, Ted, *SHS* – Awarded The Dean’s Research Award For The Study, “The Effect Of Different Sitting Positions On Incentive Spirometer Performance In Healthy Sedentary Adults”, Touro College School Of Health Sciences (February 2017).

Reichel, Isabella, *GHS* – Received A Certificate of Appreciation from the American Speech-Language-Hearing Association (ASHA) In Recognition Of Her Valuable Contribution (December 31, 2016).

Ross, Laura, *Law Center* - Elected To Be The Chair Of The American Association Of Law Libraries’ Law Repositories Caucus Beginning February 27, 2017.

OPPORTUNITIES OF INTEREST:

The **Core Fulbright U.S. Scholar Program** is accepting applications from American academics and professionals until **August 1, 2017**. There are numerous teaching and/or research awards available in more than 125 countries to be completed in the 2018-2019 academic year.

Check the **Catalog of Awards** to review the many award offerings. Eligibility criteria, application guidelines, review criteria, as well as other resources are available on our **website**. Fulbright offers **webinars** in a range of topics throughout the application season. If you have any reservations in regards to the potential length of time spent abroad, many awards offer the option for **Flex**, which allows a grant to be split into two or three short-term stays abroad. For more information see: <http://www.cies.org/program/core-fulbright-us-scholar-program>

GRANTS

Pragmatic Research in Healthcare Settings to improve Kidney Disease Prevention and Care (R18) ([RFA-DK-17-008](#))

National Institute of Diabetes and Digestive and Kidney Diseases

Application Receipt Date(s): **October 24, 2017**, by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on this dates. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

Sleep Health and Circadian Biology in HIV-Related Comorbidities (R01) ([RFA-HL-18-005](#))

National Heart, Lung, and Blood Institute

Application Receipt Date(s): **August 9, 2017**, by 5:00 PM local time of applicant organization. All types of applications allowed for this funding opportunity announcement are due on this date.

Limited Competition: Genomics and Informatics Center for the SubPopulations and InteRmediate Outcomes Measures In COPD Study (SPIROMICS) (U24) ([RFA-HL-18-011](#))
National Heart, Lung, and Blood Institute

Application Receipt Date(s): **June 20, 2017**, by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on these dates. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

NIDCR Dental Specialty and PhD Program (DSPP)(K12) ([RFA-DE-18-003](#))
National Institute of Dental and Craniofacial Research

Application Receipt Date(s): **July 3, 2017**, by 5:00 PM local time of applicant organization. All

types of non-AIDS applications allowed for this funding opportunity announcement are due on this date.

Intensive Longitudinal Analysis of Health Behaviors: Leveraging New Technologies to Understand Health Behaviors (U01) ([RFA-OD-17-004](#))
Office of Behavioral and Social Science Research
National Cancer Institute
National Institute on Alcohol Abuse and Alcoholism
National Institute on Drug Abuse
National Institute of Mental Health

Application Receipt Date(s): Standard dates apply, by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on these dates. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

Intensive Longitudinal Analysis of Health Behaviors: Leveraging New Technologies to Understand Health Behaviors (U24) ([RFA-OD-17-005](#))
Office of Behavioral and Social Science Research
National Cancer Institute
National Institute on Alcohol Abuse and Alcoholism
National Institute of Biomedical Imaging and Bioengineering
National Institute on Drug Abuse
National Institute of Mental Health

Application Receipt Date(s): Standard dates apply, by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on these dates. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

Advancing the Science of Geriatric Palliative Care (R01) ([PA-17-225](#))
National Institute on Aging
National Center for Complementary and Integrative Health
National Institute on Minority Health and Health Disparities
National Institute of Nursing Research

Application Receipt/Submission Date(s): Standard dates apply, by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on these dates. The first standard application due date for this FOA is **June 5, 2017**. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

Advancing the Science of Geriatric Palliative Care (R21) ([PA-17-226](#))

National Institute on Aging

National Institute on Minority Health and Health Disparities

National Institute of Nursing Research

Application Receipt/Submission Date(s): Standard dates apply, by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on these dates. The first standard application due date for this FOA is **June 16, 2017**. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

Hearing Health Care for Adults: Improving Access and Affordability (R21) ([PA-17-227](#))

National Institute on Deafness and Other Communication Disorders

Application Receipt/Submission Date(s): Standard dates apply, by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on these dates. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

Resource-Related Research Projects in the Epidemiology and Prevention of Pediatric Injury (R24) ([PAR-17-228](#))

Eunice Kennedy Shriver National Institute of Child Health and Human Development

Application Receipt/Submission Date(s): **June 19, 2017, October 23, 2017, June 19, 2018, October 23, 2018, June 19, 2019, October 23, 2019**, by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on these dates.

WHAT THE PROVOST IS READING:

Stavridis, Adm. James, USN (Ret.) and R. Manning Ancell (2017), *The Leader's Bookshelf*, Annapolis, MD: Naval Institute Press.

Earlier this month I participated in the annual meeting of the American Council on Education. One of the sessions I attended was presented by Admiral James Stavridis, ESN (Ret.) who spoke about leadership, and his message in part, was about making time for reading. He recommended several books and I chose to start with the one he recently wrote – since the basic premise is that the best way leaders learn and grow is through reading. He asserts that through books readers can experience a wide array of life experiences without leaving home or school; that reading is a “gateway to true self-evaluation” or a “complex simulator” allowing us to ask ourselves what we would have done in described situations; that we are enabled to think more deeply about the

heroes we read about; reading is a tool that can help improve individual communication skills; and ultimately, reading is an efficient way to improve our own leadership skills. The authors interviewed senior officials in the U.S. military to ascertain their reading patterns and to put together a list of the books that should be on the reading list to shape leaders for all walks of life. The authors offer the following advice: busy people can read in short spurts; take notes on what you are reading; read with a purpose – understand what you are reading and where the author comes from; “read to lead” by talking with others about what you are reading; think about forming a book club to read and discuss together. The rest of the book reveals the authors’ “Top 50” books for the leaders’ bookshelf as recommended by military leaders. Each entry contains a description of the book, a key quote or passage, information about the author and a summary of leadership lessons from the book.

My favorite chapter is 8, where Adm. Stavridis shares the following key lessons for senior leaders:

- *Carve out time to read
- *Find the time to think after you read
- *Speak and write with simplicity and precision
- *Be humble and use humor often
- *Focus and prioritize, then prepare deeply for the key events
- *Stay physically fit
- *Be your own spokesperson
- *Spend the most time on personnel matters
- *Have a relaxing weekend routine
- *Don’t lunge at the ball
- *Details matter, but think big thoughts
- *Understand the process
- *Look at the law or the regulation yourself
- *Organize yourself
- *Make mentorship a priority

RECENT ADDITIONS OF BOOKS AND eBooks ON EDUCATION @ Touro Libraries

Androne, H. A. (2015). *Multiethnic American Literatures: Essays for teaching context and culture*. Jefferson, NC: McFarland.

Bredenkamp, S. (2016). *Effective practices in early childhood education: Building a foundation*. Boston, MA: Pearson.

Hoover, J. J., Baca, L., & M., Klingner, J. (2016). *Why do English learners struggle with reading? Distinguishing language acquisition from learning disabilities*. Thousand Oaks, CA: Corwin.

Karras, K. G. (2015). *Education and teacher education in the modern world: Problems and challenges*. Cambridge, UK: Cambridge Scholars.

Lawrence, W. K. (2015). *Learning and personality: The experience of introverted reflective learners in a world of extroverts*. Cambridge, UK: Cambridge Scholars.

Madej, K., Judson, G., & Egan, K. (2015). *Engaging imagination and developing creativity in education*. Cambridge, UK: Cambridge Scholars.

Opitz, M. F. & Erekson, J. A. (2015). *Understanding, assessing, and teaching reading: A diagnostic approach*. Boston, MA: Pearson.

Pope, D., Brown, M., & Miles, S. (2015). *Overloaded and underprepared: Strategies for stronger schools and healthy, successful kids*. San Francisco, CA: John Wiley.

Sheninger, E. & Zhao, Y. (2014). *Digital leadership: Changing paradigms for changing times*. Thousand Oaks, CA: Corwin.

Sousa, D. A. (2016). *How the special needs brain learns*. Thousand Oaks, CA: Corwin.

Thomas, P. A., Kern, D. E., Hughes, M. T., & Chen, B. Y. (2016). *Curriculum development for medical education: A six-step approach*. Baltimore, MD: Johns Hopkins University Press.

UPCOMING EVENTS:

April 25, 2017 – Touro College **Research Day** hosted at the Harlem Campus, 11:30am-5:00pm

The event will begin with a buffet luncheon and continue with introductory remarks by President Kadish, followed by distinguished research speaker presentations. Afterwards there will be two break-out poster sessions. The day will finish up with an informal networking opportunity. Full details may be found at the [Touro College Research Day](http://libguides.tourolib.org/posters) website. We are particularly excited that **Dr. Martha Somerman, Director of the National Institute of Dental and Craniofacial Research (NIDCR), National Institutes of Health**, and **Dr. Salomon Amar, Provost for Biomedical Research/Chief Biomedical Research Officer** will be our keynote speakers. Dr. Somerman's presentation is titled "*NIDCR: Guiding the Future of Oral Health Research and Innovation*" and Dr. Amar will talk about "*Opportunities and Challenges of Biomedical Research*"—both of which will provide important perspectives for consideration and reflection.

The library has put together a guide for Poster Presentations <http://libguides.tourolib.org/posters>.

June 19 and 20, 2017 – **Grant Writing Workshop for Faculty**, 8am – 5pm

This intensive two-day grant writing workshop is geared towards those who wish to strengthen their grant writing skills and master the techniques of preparing, writing and winning proposals from various funding agencies. The focus will be on how to effectively write research and programmatic grants in times of keen competition and limited resources. Participants will learn how to: 1. Navigate the world of grant procurement 2. Research and identify potential funding

sources 3. Address the guidelines of federal and foundation applications 4. Understand the elements of superior grant writing for research and programmatic grants 5. Know the review process and how to address key points for reviewers 6. Comprehend the grant writing model and how to effectively address outcomes and deliverables 7. Develop a focused plan of operation including: goals, objectives, activities, evaluation, and budgets 8. Demonstrate the merits excellence and innovation of your proposal 9. Package professional grant submissions. Our ultimate goal is for you to walk away with a product specific to your interests. Extensive resources will be provided for programmatic and research grants such as NIH and NSF. Please come to the workshop with an idea for a grant or a proposal that you are working on.

Space is limited. Watch your email for more details. For more information, please email: officeoftheprovo@touro.edu

The **Touro Libraries** is offering a series of **Workshops for Faculty**:

To register, please contact the presenter listed in the description. For other information please contact Sara Tabaei at sara.tabaei@touro.edu

- ProQuest RefWorks
Monday, May 8, 2017 - 1:00pm - 1:45pm
Online
- Identifying electronic journals for publishing your research articles
Thursday, May 11, 2017 - 2:00pm - 3:00pm
Online
- Altmetrics
Tuesday, May 16, 2017 - 11:00am - 12:00pm
Online
- Getting started with Twitter
Tuesday, June 13, 2017 - 12:00pm - 12:45pm
Online
- Touro Scholar
Wednesday, June 14, 2017 - 1:00pm - 2:00pm
Online
- SCOPUS
Thursday, June 22, 2017 - 2:00pm - 3:00pm
Online
- Authors' Rights
Thursday, July 20, 2017 - 1:00pm - 1:30pm
Online
- BrowZine
Thursday, July 27, 2017 - 2:00pm - 2:30pm
Online
- PlumX
Monday, August 7, 2017 - 11:00pm - 11:30pm
Online

- Navigating the Library Website
Thursday, August 17, 2017 - 1:00pm - 1:30pm
- Open Access
Tuesday, September 12, 2017 - 1:00pm - 2:00pm
- Academic Integrity in Student Work
Wednesday, September 27, 2017 - 1:00pm - 1:45pm
Online
- ProQuest RefWorks
Thursday, October 19, 2017 - 1:30pm - 2:00pm
Online
- Google Scholar
Thursday, October 26, 2017 - 2:00pm - 3:00pm
Online